

8th Grade Reading Strategies

Mr. Hyer

Reading is Thinking

Purpose of the class

- 1) Read for meaning.
- 2) Read independently a number of books and texts.
- 3) Read for a variety of purposes.
- 4) Use a variety of strategies to comprehend texts.
- 5) Use strategies to expand vocabulary.
- 6) Develop and expand critical thinking skills.

About Mr. Hyer

Mr. Hyer is currently in his 16th year of teaching. He has bachelor's degree in English Education from the University of Northern Iowa, and a Reading Endorsement and Master's Degree from Viterbo University.

Classroom Rules and Expectations

- 1) Be respectful to others.
- 2) Be in your seat by the time class starts.
- 3) Bring the necessary materials to class each day.
- 4) Have a free reading book at all times.
- 5) Cell phones must be turned off during class (unless permission is granted by the teacher).

The Goal

Students will independently set a purpose to guide reading, use strategies to maximize reading comprehension while reading, and think critically about the text after reading.

Grading

100-94	A
90-93	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
59 & below	F

Absent Work and Late Work

We will follow the school policy on absent work. Late work will be accepted but with a penalty. 50% of the points will be deducted for late assignments. No late work will be accepted after the completion of the unit.

Book Reports/Strategies

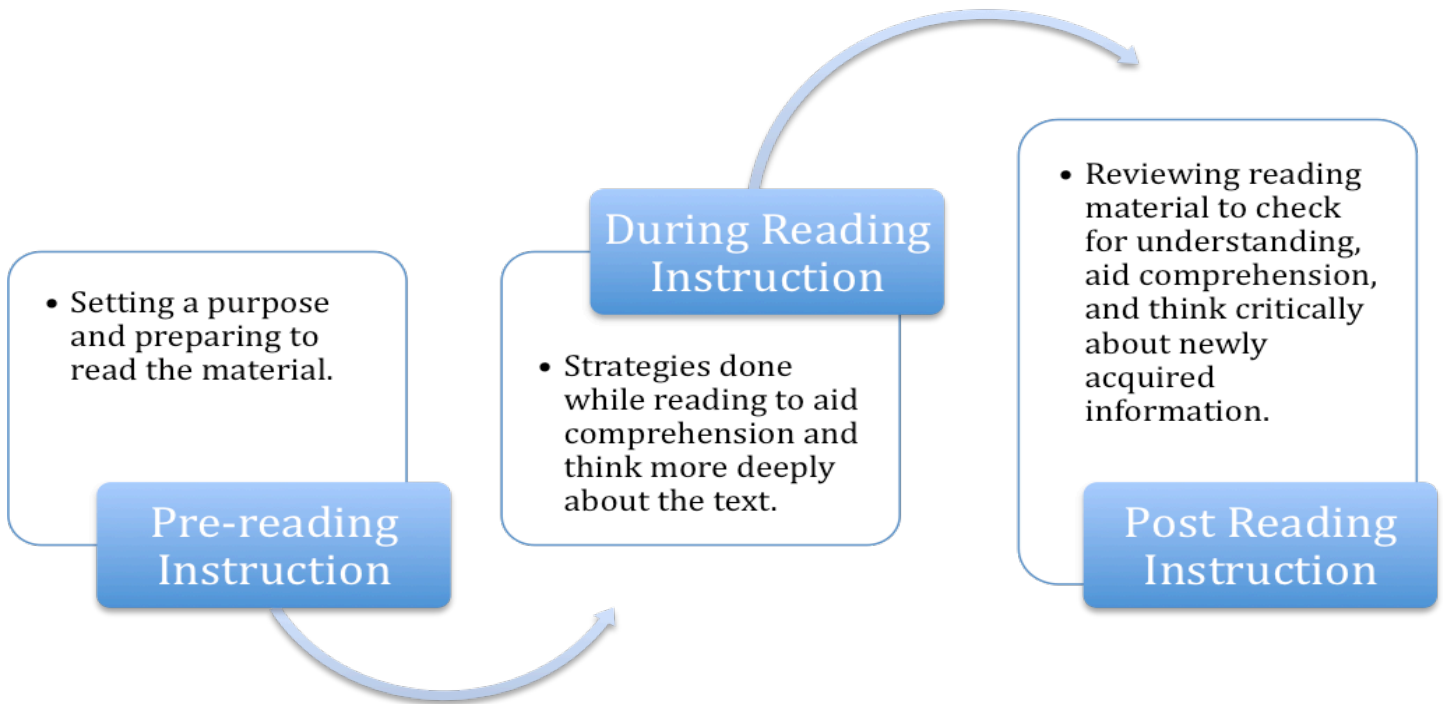
Book reports with reading strategies will be assigned throughout the school year. See website for due dates and directions.

Computer Usage

Individual computers are a new tool in teaching and in learning. They do not take place of the goal- to maximize student learning; they are merely a fantastic method in which to pursue the goal. Responsible usage

of the computers is expected. Possession of a computer itself will require responsibility and responsible use is expected.

How “Reading” is Taught: The Reading Process



What Is Taught/Content of the Class

<u>Pre-reading Instruction</u>	<u>During Reading Instruction</u>	<u>Post Reading Instruction</u>
<ul style="list-style-type: none"> * Purpose setting- setting a specific purpose for reading “Why are you reading it?” * THINK Previewing- Title – Headings- Investigate Captions- New Vocabulary- Know about the Topic * Accessing prior knowledge (connecting to the topic prior to reading) * Author’s purpose * Vocabulary * Finding background information about the topic. 	<p>Reading Skills</p> <ul style="list-style-type: none"> * Questioning * Predicting * Sensory imaging * Connecting * Clarifying * Determining importance/main idea * Summarizing * Inferring * Analyzing * Synthesizing * Evaluating <p>Comprehension Strategies</p> <ul style="list-style-type: none"> * Concept Mapping * Picture Notes * Webbing * QAR (Question-Answer- Relationship) * Double Entry Reflections * Reciprocal Teaching * Reading for a purpose * Elements of literature 	<ul style="list-style-type: none"> * Knowledge, application, evaluation, and synthesis of newly acquired information. * Writing about literature * RAFT * Evaluating author’s purpose * Discussion questions (class discussion, Wikis/technology use, small group instruction) * Concept map * Quizzes * Tests * Worksheets * Presentations * Projects * imovie/podcast, etc.

Curriculum Map

Week	Pre-Reading	During Reading	Post Reading
Week 1-3	<ul style="list-style-type: none"> * Background knowledge * Purpose setting * Vocabulary * Research background information 	Review strategies- reciprocal teaching (predict, question, clarify, summarize), vocabulary	<ul style="list-style-type: none"> * Writing about literature * RAFT * Evaluating author's purpose * Discussion questions (class discussion, Wikis/technology use, small group instruction) * Quizzes * Comprehension and critical thinking worksheets.
Week 4-7	<ul style="list-style-type: none"> * Background knowledge * Purpose setting * Vocabulary * Research background information 	Review strategies- Connecting, sensory imaging, determining importance/main idea, concept mapping, vocabulary	<ul style="list-style-type: none"> * Writing about literature * RAFT * Evaluating author's purpose * Discussion questions (class discussion, Wikis/technology use, small group instruction) * Quizzes * Comprehension and critical thinking worksheets.
Week 8-9	<ul style="list-style-type: none"> * THINK previewing * Background knowledge * Purpose setting * Vocabulary * Research background information 	Inferring, vocabulary	<ul style="list-style-type: none"> * Writing about literature * RAFT * Evaluating author's purpose * Discussion questions (class discussion, Wikis/technology use, small group instruction) * Quizzes * Comprehension and critical thinking worksheets.
Week 10-12	<ul style="list-style-type: none"> * THINK previewing * Background knowledge * Purpose setting * Vocabulary * Research background information 	Monitoring comprehension (fix-it) /review all strategies, vocabulary	<ul style="list-style-type: none"> * Writing about literature * RAFT * Evaluating author's purpose * Discussion questions (class discussion, Wikis/technology use, small group instruction) * Quizzes * Comprehension and critical thinking worksheets.
Week 13-17	<ul style="list-style-type: none"> * THINK previewing * Background knowledge * Purpose setting * Vocabulary * Research background information 	QAR, vocabulary	<ul style="list-style-type: none"> * Writing about literature * RAFT * Evaluating author's purpose * Discussion questions (class discussion, Wikis/technology use, small group instruction) * Quizzes * Comprehension and critical thinking worksheets.
Week 18	<ul style="list-style-type: none"> * THINK previewing * Background knowledge * Purpose setting * Vocabulary * Research background information 	Review for semester test/semester test	<ul style="list-style-type: none"> * Writing about literature * RAFT * Evaluating author's purpose * Discussion questions (class discussion, Wikis/technology use, small group instruction) * Quizzes * Comprehension and critical thinking worksheets.
Week 19-20	<ul style="list-style-type: none"> * THINK previewing * Background knowledge * Purpose setting * Vocabulary * Research background information 	Drawing conclusions, vocabulary	<ul style="list-style-type: none"> * Writing about literature * RAFT * Evaluating author's purpose * Discussion questions (class discussion,

			Wikis/technology use, small group instruction) *Quizzes * Comprehension and critical thinking worksheets.
Week 21-25	* THINK previewing * Background knowledge * Purpose setting * Vocabulary * Research background information	Making judgments: analysis, synthesis, evaluation/double entry reflection, vocabulary	* Writing about literature * RAFT * Evaluating author's purpose * Discussion questions (class discussion, Wikis/technology use, small group instruction) *Quizzes * Comprehension and critical thinking worksheets.
Week 26-30	* THINK previewing * Background knowledge * Purpose setting * Vocabulary * Research background information	Elements of literature, vocabulary	* Writing about literature * RAFT * Evaluating author's purpose * Discussion questions (class discussion, Wikis/technology use, small group instruction) *Quizzes * Comprehension and critical thinking worksheets.
Week 31	* THINK previewing * Background knowledge * Purpose setting * Vocabulary * Research background information	Author's purpose, vocabulary	* Writing about literature * RAFT * Evaluating author's purpose * Discussion questions (class discussion, Wikis/technology use, small group instruction) *Quizzes * Comprehension and critical thinking worksheets.
Week 32-34	* THINK previewing * Background knowledge * Purpose setting * Vocabulary * Research background information	Review Strategies	* Writing about literature * RAFT * Evaluating author's purpose * Discussion questions (class discussion, Wikis/technology use, small group instruction) *Quizzes * Comprehension and critical thinking worksheets.
Week 35-36	* THINK previewing * Background knowledge * Purpose setting * Vocabulary * Research background information	Review for semester test/semester test	* Writing about literature * RAFT * Evaluating author's purpose * Discussion questions (class discussion, Wikis/technology use, small group instruction) *Quizzes * Comprehension and critical thinking worksheets.

8th Grade Book Report Due Dates

Book Report #1: September 15

Midway Book Check: September 4

Strategies: 2 Purpose setting, 2 predictions, 2 questions, 2 summaries, 2 clarifications, vocabulary list

Book Report #2: October 13

Midway Book Check: October 2

Strategies: 1 Purpose setting, 1 prediction, 1 questions, 1 summary, 1 clarification, 5 inferences, vocabulary list,

Book Report #3: November 10

Midway Book Check: November 30

Strategies: 2 purpose setting, 2 predictions, 2 clarifications, 2 summaries, 2 questions, vocabulary list

Book Report #4: December 15

Midway Book Check: December 4

Strategies: to be announced/individualized focus, vocabulary list.

Book Report #5: January 19

Midway Book Check: January 8

Strategies: to be announced/individualized focus, vocabulary list.

Book Report #6: February 16

Midway Book Check: February 5

Strategies: to be announced/individualized focus, vocabulary list.

Book Report #7: March 16

Midway Book Check: March 5

Strategies: to be announced/individualized focus, vocabulary list.

Book Report #8: April 13

Midway Book Check: April 2

Strategies: to be announced/individualized focus, vocabulary list.

Book Report #9: May 18

Midway Book Check: May 7

Strategies: to be announced/individualized focus, vocabulary list.